

LEADERS NEEDED! DO YOU HAVE WHAT IT TAKES?

Alton C. Crews Middle School
"Building a Tradition of Excellence"



QUALITY LEADERSHIP SKILLS FOUND TO BE IN SHORT SUPPLY

It doesn't take a genius to notice that quality leaders are hard to come by. Students in Mr. Hames' class will use leadership as their theme for the next nine weeks.

The first big challenge will be to review basic technology terminology and functions. Later Students will create their own newspaper and write articles for it. They will then edit and publish their work. Their leadership role in the newspaper business will spark a group of people to nominate them to run for a political leadership position of student council president. They will accept this challenge and run a small campaign beginning with a campaign platform flyer. This brochure will be created in

Microsoft Publisher. Their work on the flyer will then be taken to a higher level. They will be required to make a web site from their campaign platform. After creating this eight page web site, they will be out of money and will be required to write a letter to their party leadership committee requesting for more money. Finally, they will create their own digital footprint about their campaign platform using Web 2.0 software such as a Prezi®, Animoto®, Glogster®, PhotoStory®, etc.

Our next big project will involve making apps. As the

leader of a software gaming company, they will be responsible for the development of cool

web apps.

They will first get their own training in the LOGO programming language and then

Scratch. Students will be responsible for creating several games by set deadlines. These games can be created in teams or individually.

Students will also be involved in learning leadership qualities along with careers aspirations (mainly using gacollege411.org).



SPECIAL POINTS OF INTEREST:

- My office phone number is: 770-982-6957
- My e-mail address is: rod_hames@gwinnett.k12.ga.us
- Our web site is: www.Crews.org/curriculum/ex/compsci/
- Early lab - check with me for dates and times.

GRADING POLICY

Keyboarding.....	25%
Handouts	5%
Projects	70%
Total	100%

GRADING SCALE

A	90-100
B.....	80-89
C.....	74-79
D	70-73
U	- 69

Classroom Management Takes on a New Look by Rod Hames

Students at this age are naturally curious, enthusiastic and energetic. A firm discipline policy therefore will be used to ensure classroom success for all students. Rules that are broken are

tempered with fair and appropriate consequences. At Crews students expectations for behavior are as high as they are for their academics. There are 4 basic rules covering behavior:

1. Work quietly without disturbing others.
2. Listen carefully and follow directions.
3. Use time wisely. (not being tardy)
4. Respect for others. (Treat others as you would want to be treated)

Continued...

Expectations... (Continued)

You are 100% RESPONSIBLE for your:

- ☆ Attitude
- ☆ Actions
- ☆ Articulation
(verbal & non-verbal communication)
- ☆ Achievement

As the teacher, I am 100% responsible for ensuring a successful learning environment where all students reach their potential.

If you have any concerns including bullying, confusion in class, missed days, or just anything on your mind, please don't hesitate to get with me before, during or after class. Let make this your best year ever here at Crews.

My Teaching Goals for This Year

- To continue to develop student's decision-making and problem solving skills using apps like Scratch, Flash, Office and others
- To promote and demonstrate student leadership character traits such as honesty, cooperation, respect, kindness, courage, self-control, and others.
- To improve student communication skills through writing, listening and reading (book study)
- To practice collaboration skills using peer leading and small group activities
- To stay positive, proactive and enthusiastic in all circumstances
- To clarify difficult or complicated assignments through differentiation that is appropriate to student needs
- To help students become life-long learners while pursuing their dreams and passions
- To help students be successful during school and after through activities like Intramurals

Technology Acceptable Use Policy

Crews Middle School's technology consists of classroom computer stations, school wide network, advanced technology module, telecommunications including Internet access, e-mail, a satellite system, and video production.

You will be held responsible for information viewed, received and sent via the Internet.

function of the equipment. Any student found to be **intentionally damaging** any hardware or software will be cited for school property abuse.

2. Using words, ideas, images or data of another person as the student's own is considered

plagiarism.

3. You will not be permitted to bring media **from home** to listen or load programs on the school machines. You are also not allowed to download files from the Internet to the school network without approval.

4. Students' actions will be monitored and they will be held **responsible** for **information viewed, received and sent** when using the **Internet**. The use of online services should also be restricted to **school related projects**. You are not allowed to check your email here at school

5. Respect for the **personal data** created by others including students, and teachers will be maintained. Students are not permitted to change, delete or **alter** anyone else's files. **You should not try to alter the computer system of any computer in the building.**

For obvious reasons there is the need for emphasis on the proper and ethical use of this equipment. With these issues in mind we have selected the following guidelines for the use of technology at Crews:

1. Students will use technology with respect to the **proper care** and

Editorial: My Philosophy of Teaching

I believe teaching can be broken down into 4 basic parts: **Educating, Encouraging, Modeling, and Managing**. Kids need to know you care. They also need strong leadership today. They need good role models, excellent time managers and teach-

ers who are current in their fields. They don't need fancy teaching approaches or apathetic, sarcastic educators. Both teachers and students face difficulties never before imagined but not insurmountable. Teachers must hold students to high expectations while leading

them along a successful path. I strive to teach, protect, encourage, motivate, but most importantly to love and respect every person who walks into my classroom each and every day.

***HEADPHONES REQUIRED**

Student Signature: _____ (Ear buds required for class) Parent Signature: _____

