

ENTREPRENEURSHIP

Roderick Hames,
BUSINESS & COMPUTER
SCIENCE TEACHER

Year 2008-2009

STUDENTS START THEIR OWN BUSINESS

Making money has a way of getting your attention. In computer class this year, students will be faced with many ways of making money. In one part of the course students will start their own store using a sim game called Virtual Business. Students will also learn the ins and outs of the stock market. Students will be ranked based on their stock portfolio at the end of each business day. Being in first place at the end of the 9 weeks is just one of their goals for this course.

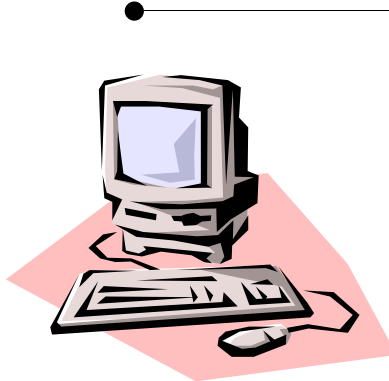
Our theme this year is of course **entrepreneurship**. Students will get first hand experience learning the secrets of starting their own successful business venture. Our overall goal

this year is to learn **how to apply technology skills to real world experiences.**

Students will begin their study each day with 8 to 10 minutes of touch **typing skill** building exercises.

During the first week of class students will open an Internet stock trading account. They will be wired **\$500,000** and will build their portfolio of stocks immediately. Stock prices will be based on "real-time" stock quotes.

While learning about the market's instability, students will start their own fictitious company. They will create **flyers, invitations, gift cards, coupons, prizes, letterhead,** and perform other daily business functions using the **Office 2007 Suite**. Their learning will not stop there.



www.crews.org/curriculum/ex/compsci

They will also compete in a simulation software program called **Virtual Business**. This simulation takes place on the computer using software designed to teach hiring, purchasing, selling and promotion. Students finish their work with a freshly created e-company Web site made in part using Adobe Flash.

One last area that you can help in is being a guest speaker. If you have a financial background or have ever started your own business please contact me about speaking to my kids. If you wish to see some example of my kid's work or want to look at the AKS for this class please visit our Web site at: www.crews.org/curriculum/ex/compsci

GRADING POLICY

Keyboarding	25%
Handouts	5%
Projects	70%
Total	100%

GRADING SCALE

A	90-100
B	80-89
C	74-79
D	70-73
U	- 69

SPECIAL POINTS OF INTEREST:

- My office phone number is: 770-982-6957
- My e-mail address is: rod_hames@gwinnett.k12.ga.us
- Our web site is: www.crews.org/curriculum/ex/compsci/
- See me about Early lab.

Classroom Management Takes on a New

Look by Rod Hames

Students at this age are naturally curious, enthusiastic and energetic. A firm discipline policy therefore will be used to ensure classroom success for all students.

Rules that are broken are tempered with fair and appropriate consequences. At Crews students expectations for behavior are as high as they are for their academics. There are 4 basic rules covering behavior:

1. *Work quietly without disturbing others.*
2. *Listen carefully and follow directions.*
3. *Use time wisely. (not being tardy)*
4. *Respect for others. (Treat others as you would want to be treated)*

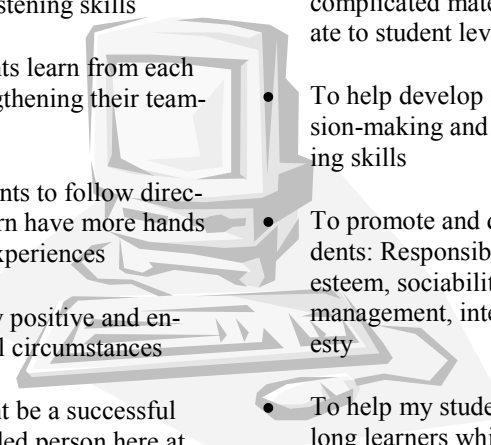
Continued...

Expectations... (Continued)

Students who struggle controlling their behavior in class will be dealt with for both their sake and the class. For example, being tardy to class is on occasion unforeseen and unavoidable. However upon the 3rd (unexcused) tardy a detention will be assigned. After that parents will be notified and one more detention will assigned. For other problems, a citation might be given in class for wrong behavior. With each citation, beginning with a warning, the consequences will escalate. All appropriate measures will be used to help any student who has problems following rules in class.

My Teaching Goals for This Year (2008 – 2009)

- To help improve student communication and listening skills
- To help students learn from each other by strengthening their teamwork abilities.
- To teach students to follow directions and in turn have more hands-on learning experiences
- To always stay positive and enthusiastic in all circumstances
- To help student be a successful and well rounded person here at school
- To explain and clarify difficult or complicated materials appropriate to student levels
- To help develop student's decision-making and problem solving skills
- To promote and develop in students: Responsibility, good self-esteem, sociability, self-management, integrity, and honesty
- To help my students become life-long learners while pursuing their dreams



Technology Acceptable Use Policy

Crews Middle School's technology consists of classroom computer stations, school wide network, advanced technology module, telecommunications including Internet access, e-mail, a satellite system, and video production.

For obvious reasons there is the need for emphasis on the proper and ethical use of this equipment. With these issues in mind we have selected the following guidelines for the use of technology at Crews:

1. Students will use technology with respect to the proper care and

function of the equipment. Any student found to be **intentionally damaging** any hardware or software will be cited for school property abuse.

You will be held responsible for information viewed, received and sent via the Internet.

2. Using **words, ideas, images or data** of another person as the student's own is consid-

ered **plagiarism**.

3. You will not be permitted to bring CD's from home to listen or load programs on the school machines. You are also not allowed to download files from the Internet to the school network.

4. Students' actions will be monitored and they will be held **responsible** for information viewed, received and sent when using the **Internet**. The use of online services should also be restricted to school related projects. You are not allowed to check your email here at school

5. Respect for the personal data created by others including students, and teachers will be maintained. Students are not permitted to change, delete or **alter** anyone else's files. **You should not try to alter the computer system of any computer in the building.**

Editorial: My Philosophy of Teaching

I believe teaching can be broken down into 4 basic parts: Educating, Encouraging, Modeling, and Managing. Kids need to know you care. They also need strong leadership today. They need good role models, excellent time managers and teach-

ers who are current in their fields. They don't need fancy teaching approaches or apathetic, sarcastic educators. Both teachers and students face difficulties never before imagined but not insurmountable. Teachers must hold students to high expectations while leading

them along a successful path. I strive to teach, protect, encourage, motivate, but most importantly to love and respect every person who walks into my classroom each and every day.

Student Signature: _____ Parent Signature: _____