

ENTREPRENEURSHIP

Finding success through the pursuit of the passions of your life

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BUSINESS & COMPUTER
SCIENCE TEACHER

STUDENTS START THEIR OWN BUSINESS

Making money has a way of getting student's attention. In computer class this year the theme is **entrepreneurship** and students will be faced with the many challenges of financial wisdom. Students start with understanding the ways money can be used. After that students begin applying their knowledge with solving everyday problems with money.

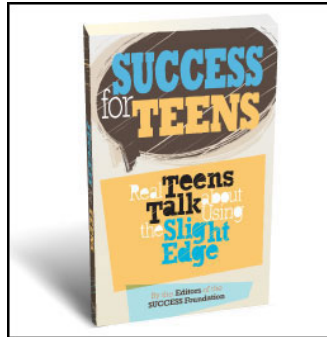
Step one begins with a mini stock training course. After they pass the Crews Broker Exam, they start managing client funds. Who is their first client? You guessed it—their parents. They learn to write business letters, create and analyze Excel reports and text financial updates. They will be working with **\$100,000** and trying to make wise invest-

ment decisions. Stock prices will be based on “real-time” stock quotes and students will be ranked among class members with who has the best return on investment.

While learning about the market's instability, students will start their own dream company. They will create **various web solutions**, and perform other daily business functions using the **Office Suite**. Their learning will not stop there.

They will also compete in a sim game called **Virtual Business**. This simulation takes place on the computer using software designed to teach hiring, purchasing, selling, promotion and profit.

Students will also make keyboarding speed goals and will work at least 10 minutes each day



Class site: www.crews.org/curriculum/ex/compsci

towards their targeted goals.

Finally, each week students will be expected to read a chapter in our book: Success for Teens. Starting week 2 a guest speaker or the instructor will lead a class discussion.

Book Study: *Success for Teens*

GOAL: Transitioning teens from passively waiting for life to happen to understanding they can-and, in fact, must-pursue their dreams now. This book tells them how they can begin.

GRADING POLICY

Keyboarding	25%
Handouts.....	5%
Projects	70%
Total.....	100%

GRADING SCALE

A	90-100
B	80-89
C	74-79
D	70-73
U	- 69

SPECIAL POINTS OF INTEREST:

- My office phone number is: 770-982-6957
- My e-mail address is: rod_hames@gwinnett.k12.ga.us
- Our web site is: www.crews.org/curriculum/ex/compsci/
- See me about Early lab.

Classroom Management Takes on a New

Look by Rod Hames

Students at this age are naturally curious, enthusiastic and energetic. A firm discipline policy therefore will be used to ensure classroom success for all students.

Rules that are broken are tempered with fair and appropriate consequences. At Crews students expectations for behavior are as high as they are for their academics. There are 4 basic rules covering behavior:

1. Work quietly without disturbing others.
2. Listen carefully and follow directions.
3. Use time wisely. (not being tardy)
4. Respect for others. (Treat others as you would want to be treated)

Continued...

Expectations...

(Continued)

You are 100% RESPONSIBLE for your:

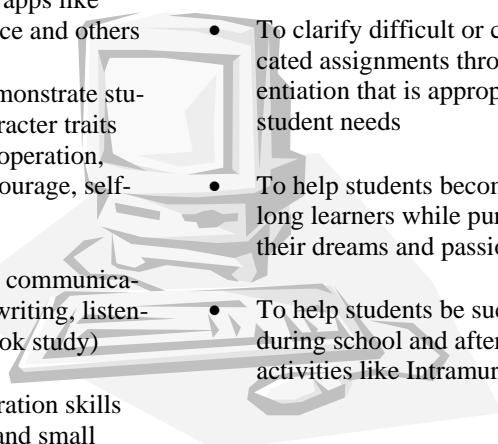
- ☆ Attitude
- ☆ Actions
- ☆ Articulation
(verbal & non-verbal communication)
- ☆ Achievement

As the teacher, I am 100% responsible for ensuring a successful learning environment where all students reach their potential.

If you have any concerns including bullying, confusion in class, missed days, or just anything on your mind, please don't hesitate to get with me before, during or after class. Let make this your best year ever here at Crews.

My Teaching Goals for This Year

- To continue to develop student's decision-making and problem solving skills using apps like Scratch, Flash, Office and others
- To promote and demonstrate student leadership character traits such as honesty, cooperation, respect, kindness, courage, self-control, and others.
- To improve student communication skills through writing, listening and reading (book study)
- To practice collaboration skills using peer leading and small group activities
- To stay positive, proactive and enthusiastic in all circumstances
- To clarify difficult or complicated assignments through differentiation that is appropriate to student needs
- To help students become life-long learners while pursuing their dreams and passions
- To help students be successful during school and after through activities like Intramurals



Technology Acceptable Use Policy

Crews Middle School's technology consists of classroom computer stations, school wide network, advanced technology module, telecommunications including Internet access, e-mail, a satellite system, and video production.

For obvious reasons there is the need for emphasis on the proper and ethical use of this equipment. With these issues in mind we have selected the following guidelines for the use of technology at Crews:

1. Students will use technology with respect to the proper care and

function of the equipment. Any student found to be **intentionally damaging** any hardware or software will be cited for school property abuse.

You will be held responsible for information viewed, received and sent via the Internet.

2. Using **words, ideas, images or data** of another person as the student's own is considered **plagiarism**.

3. You will not be permitted to bring media from home to listen or load programs on the school machines. You are also not allowed to download files from the Internet to the school network without approval.

4. Students' actions will be monitored and they will be held **responsible** for information viewed, received and sent when using the **Internet**. The use of online services should also be restricted to school related projects. You are not allowed to check your email here at school

5. Respect for the personal data created by others including students, and teachers will be maintained. Students are not permitted to change, delete or **alter** anyone else's files. **You should not try to alter the computer system of any computer in the building.**

Editorial: My Philosophy of Teaching

I believe teaching can be broken down into 4 basic parts: Educating, Encouraging, Modeling, and Managing. Kids need to know you care. They also need strong leadership today. They need good role models, excellent time managers and teach-

ers who are current in their fields. They don't need fancy teaching approaches or apathetic, sarcastic educators. Both teachers and students face difficulties never before imagined but not insurmountable. Teachers must hold students to high expectations while leading

them along a successful path. I strive to teach, protect, encourage, motivate, but most importantly to love and respect every person who walks into my classroom each and every day.

***HEADPHONES REQUIRED**

Student Signature: _____ ☐ (Ear buds required for class) Parent Signature: _____

